








## Hamstead Primary School Curriculum Overview: Reception – Summer Term

|  | Summer 1  | Summer 2  |  | Summer 1   | Summer 2  |
|--|---|---|--|--|---|
| <b>Topic</b>   | <b>Animals and Creatures</b>  | <b>Travel and Transport</b>   | <b>Literacy</b><br>                   | <ul style="list-style-type: none"> <li>• Little Wandle phonics: longer words, words with 2+ diagraphs, words ending in s/es</li> <li>• Writing simple sentences using phase 3 diagraphs</li> <li>• Writing fact files, simple stories, diary.</li> </ul> | <ul style="list-style-type: none"> <li>• Little Wandle Phonics:               <ul style="list-style-type: none"> <li>- Phase 4 and longer words</li> <li>- -ing, -ed /t/, -ed /id/ /ed/ -est</li> </ul> </li> <li>• Using simple sentences to write: Letters, instructions and invitations</li> </ul> |
| <b>Communication and Language</b><br> | <ul style="list-style-type: none"> <li>• Describing events using past tense</li> <li>• Developing listening skills</li> <li>• Articulating ideas</li> <li>• Wellcomm focus: he/she</li> </ul>                                 | <ul style="list-style-type: none"> <li>• Following 1 and 2 step instructions</li> <li>• Connecting ideas</li> <li>• Creating a set of instructions</li> <li>• Wellcomm focus: days of the week</li> </ul>         | <b>Maths</b><br>                      | <ul style="list-style-type: none"> <li>• Maths mastery – week 17 to 20.</li> <li>• Counting to 20</li> <li>• Positional language and spatial reasoning.</li> <li>• Introducing double numbers.</li> </ul>  | <ul style="list-style-type: none"> <li>• Mastery – weeks 21-25.</li> <li>• Subitising up to 10.</li> <li>• Ways of making up to 10.</li> <li>• How to use maps and create our own.</li> </ul>   |
| <b>PSED</b><br>                      | <p>Building relationships: my family and friends</p> <ul style="list-style-type: none"> <li>• Our festivals</li> <li>• Sharing</li> <li>• Friendships</li> <li>• Teamwork</li> </ul>  | <p>Managing self: My wellbeing</p> <ul style="list-style-type: none"> <li>• Exercise/yoga</li> <li>• Crossing the road</li> <li>• Eating healthy</li> <li>• Looking after ourselves</li> </ul>                    | <b>Expressive Art and Design</b><br> | <ul style="list-style-type: none"> <li>• Learning to create sculptures. Using playdough, platercine and then clay.</li> <li>• Focus on the work of Nick Mackman.</li> <li>• Junk Modelling (DT)</li> </ul>   | <ul style="list-style-type: none"> <li>• Fathers day cards.</li> <li>• Embedding all our skills with summer pictures.</li> <li>• Mixing colours.</li> <li>• Making biscuits and designing them.</li> <li>• Self portraits using acquired art skills.</li> </ul>                                       |
| <b>Physical Development</b><br>     | <ul style="list-style-type: none"> <li>• Team Games</li> <li>• Stopping and starting games</li> <li>• Co-ordination games: hockey and uni hock</li> <li>• Letter formation: one armed robot letters: r b n h m k p</li> </ul> | <ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Balance and travelling equipment</li> <li>• Sports day</li> <li>• Letter formation: zigzag monster letters: v w x z and capital letters</li> </ul> | <b>Understanding the World</b><br>  | <ul style="list-style-type: none"> <li>• Animals which live in hot and cold environments.</li> <li>• Minibeasts as part of forest schools.</li> <li>• Lifecycle of the butterfly</li> <li>• Sea creatures and their environment.</li> </ul>              | <ul style="list-style-type: none"> <li>• Travelling to other countries and transport types.</li> <li>• Floating and sinking.</li> <li>• The wright brothers.</li> <li>• Summer and the changing world.</li> <li>• Looking at holidays from the past and present</li> </ul>                            |